

**Education Department
Student Teacher Performance Data**

**Cooperating Teacher Final Evaluation
Completed at the end of each Student Teacher Placement by Cooperating Teacher**

	2022-23 49 student teachers
Planning for Instruction	3.57*
Learner Development	3.61
Learner Differences	3.57
Learning Environment	3.61
Content Knowledge	3.78
Application of Content	3.54
Instructional Strategies	3.65
Assessment	3.52
Professional Learning & Ethical Practice	3.85
Leadership and Collaboration	3.78
Technology	3.57

2022-23 was the first year we used the Cooperating Teacher Final Evaluation for performance data gathered from cooperating teachers. Previously we utilized the Iowa Department of Education Student Teacher Evaluation (IDESTE). The IDESTE measures similar performance data points, but based on feedback from the Department of Iowa site visit team in 2021, the suggestion was made to align our evaluation with program learning outcomes. As we did with IDESTE results, we will now be able to track student teacher performance over time using 2022-23 as baseline data.

*the Cooperating Teacher Final Evaluation uses a 4-point scale

**Knowledge Base Student Teaching Observations
Completed by Supervising Professors using Wartburg TEP SLOs
Cumulative Scores after 7 Observations**

	2020-21 (55)	2021-22 (40)	2022-23 (49)
Student Learning/ Learner Development	3.46	3.29	3.16
Diverse Learners	3.46	3.32	3.14
Learning Environment	3.80	3.54	3.51
Content Knowledge	3.80	3.56	3.49
Application of Content	3.63	3.37	3.35
Assessment	3.48	3.30	3.12
Instructional Planning	3.75	3.68	3.33
Instructional Strategies	3.68	3.39	3.33
Professional Learning & Ethical Practice	3.68	3.65	3.45
Leadership & Collaboration	3.81	3.59	3.47
Technology	3.82	3.68	3.47