



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Wartburg College: Waverly, IA
2023-24

Public Reporting Requirements

Per the CSWE Commission on Accreditation's recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard B5.0.1(d)*, baccalaureate social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Senior Field Evaluation	Students must score at least 3 out of 4 on evaluation rubric	80%
	Instrument 2: SW 400: Written Analysis of an Ethical Dilemma	Students must score at least 3 out of 4 on evaluation rubric	
Competency 2: Advance Human Rights	Instrument 1: Senior Field Evaluation	Students must score at least 3 out of 4 on evaluation rubric	80%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
and Social, Racial, Economic, and Environmental Justice	Instrument 2: SW 302: Diversity & Cross- Cultural Paper	Students must score at least 3 out of 4 on evaluation rubric	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SW 300: Legislative Day Preparation & Legislator Contact	Students must score at least 3 out of 4 on evaluation rubric	80%
	Instrument 2: SW 300: Policy Analysis	Students must score at least 3 out of 4 on evaluation rubric	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: SW 321: Research Project & Presentation	Students must score at least 3 out of 4 on evaluation rubric	80%
	Instrument 2: SW 402: Agency Research Project	Students must score at least 3 out of 4 on evaluation rubric	
Competency 5: Engage in Policy Practice	Instrument 1: Senior Field Evaluation	Students must score at least 3 out of 4 on evaluation rubric	80%
	Instrument 2: SW400: Policy Advocacy Assignment	Students must score at least 3 out of 4 on evaluation rubric	
Competency 6: Engage with Individuals, Families, Groups,	Instrument 1: Senior Field Evaluation	Students must score at least 3 out of 4 on evaluation rubric	80%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Organizations, and Communities	Instrument 2: SW 301: Recorded Final Interview	Students must score at least 3 out of 4 on evaluation rubric	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Senior Field Evaluation	Students must score at least 3 out of 4 on evaluation rubric	80%
	Instrument 2: SW 303: Mock Grant Proposal Needs Justification	Students must score at least 3 out of 4 on evaluation rubric	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Senior Field Evaluation	Students must score at least 3 out of 4 on evaluation rubric	80%
	Instrument 2: SW 400: Oral Case Presentation	Students must score at least 3 out of 4 on evaluation rubric	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Senior Field Evaluation	Students must score at least 3 out of 4 on evaluation rubric	80%
	Instrument 2: SW 402: Agency Research Project	Students must score at least 3 out of 4 on evaluation rubric	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 06/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (11)	06Program Option 1 Outcomes: Wartburg n = (11)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	87%	87%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	92%	92%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	91%	91%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (11)	06Program Option 1 Outcomes: Wartburg n = (11)
Competency 5: Engage in Policy Practice	80%	88%	88%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	92%	92%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	78%	78%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	92%	92%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations,	80%	82%	82%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (11)	06Program Option 1 Outcomes: Wartburg n = (11)
and Communities			
Optional: Competency #: Title of Additional Competency			