

Wartburg College

The student-athlete rates in this report is based on data that was submitted across each requested cohort, 2011 through 2014. Please keep in mind that your school may not have participated in the voluntary reporting program each year.

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2014-15 Graduation Rate	68%	75%
Four-Class Average	66%	72%
Student-Athlete Academic Success Rate		100%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2014-15		4-Class		2014-15		4-Class		2014-15		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	1	0	0	-	1	0	0	-	2	0
Asian	3	67	13	62	0	-	4	100	3	67	17	71
Black	19	37	78	33	16	50	64	27	35	43	142	30
Hispanic	9	44	25	40	12	67	27	59	21	57	52	50
Nat. Haw./PI	0	-	1	0	1	100	1	100	1	100	2	50
N-R Alien	33	48	118	55	9	89	76	57	42	57	194	56
Two or More	7	71	27	52	4	50	16	69	11	64	43	58
Unknown	0	-	7	86	5	60	9	78	5	60	16	81
White	162	67	640	68	184	79	795	75	346	73	1435	72
Total	233	61	910	62	231	76	993	70	464	68	1903	66

b. Student-Athletes

	Men						Women						Total					
	2014-15		4-Class		ASR		2014-15		4-Class		ASR		2014-15		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	2	100	2	100	2	100	0	-	1	100	1	100	2	100	3	100	3	100
Black	16	31	23	35	8	100	2	50	3	33	1	100	18	33	26	35	9	100
Hispanic	8	38	17	35	6	100	7	71	10	70	7	100	15	53	27	48	13	100
Nat. Haw./PI	0	-	0	-	0	-	1	100	1	100	1	100	1	100	1	100	1	100
N-R Alien	0	-	8	88	7	100	0	-	2	50	1	100	0	-	10	80	8	100
Two or More	5	80	9	67	6	100	0	-	4	100	4	100	5	80	13	77	10	100
Unknown	1	0	2	50	1	100	3	67	4	75	3	100	4	50	6	67	4	100
White	119	74	212	72	152	100	71	93	137	83	114	100	190	81	349	76	266	100
Total	151	68	273	67	182	100	84	89	162	81	132	100	235	75	435	72	314	100

c. Student-Athletes by Sport Category

Baseball				Men's Basketball			Men's CC/Track				
%N				%N			%N				
2014-15 4-Class ASR				2014-15 4-Class ASR			2014-15 4-Class ASR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	100-a	75-a	100-a	Black	-	-	-
Hispanic	-	-	-	Hispanic	-	100-a	100-a	Hispanic	100-a	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	100-a	100-a	N-R Alien	-	100-a	100-a
Two or More	100-a	100-a	100-a	Two or More	-	50-a	100-a	Two or More	100-a	100-a	100-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	92-c	89-e	100-e	White	88-b	85-c	100-c	White	87-e	86-e	100-e
Total	93-c	90-e	100-e	Total	90-b	81-e	100-d	Total	88-e	87-e	100-e

Football				Men's Other			
%N				%N			
2014-15 4-Class ASR				2014-15 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	100-a	100-a	100-a	Asian	100-a	100-a	100-a
Black	10-b	10-b	100-a	Black	50-a	44-b	100-a
Hispanic	50-a	40-a	100-a	Hispanic	20-a	20-b	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	100-a	100-a	N-R Alien	-	80-a	100-a
Two or More	100-a	50-a	100-a	Two or More	0-a	50-a	100-a
Unknown	-	100-a	100-a	Unknown	0-a	0-a	-
White	64-e	63-e	100-e	White	68-e	64-e	100-e
Total	55-e	58-e	100-e	Total	58-e	57-e	100-e

Women's Basketball				Women's CC/Track			Women's Other				
%N				%N			%N				
2014-15	4-Class	ASR		2014-15	4-Class	ASR		2014-15	4-Class	ASR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	100-a	100-a
Black	-	-	-	Black	100-a	100-a	100-a	Black	0-a	0-a	-
Hispanic	-	-	-	Hispanic	67-a	67-a	100-a	Hispanic	75-a	71-b	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	100-a	100-a	100-a
N-R Alien	-	-	-	N-R Alien	-	0-a	-	N-R Alien	-	100-a	100-a
Two or More	-	-	-	Two or More	-	100-a	100-a	Two or More	-	100-a	100-a
Unknown	-	-	-	Unknown	100-a	100-a	100-a	Unknown	50-a	67-a	100-a
White	86-b	67-c	100-b	White	96-e	95-e	100-e	White	93-e	80-e	100-e
Total	86-b	67-c	100-b	Total	93-e	92-e	100-e	Total	88-e	78-e	100-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)



Introduction.

This information sheet and the NCAA Division III Public Graduation Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance

NCAA DIVISION III GRADUATION RATES INSTITUTION REPORT INFORMATION

with NCAA Division III Bylaw 31.2.1.8 (admissions and graduation-rate disclosure) and the Federal Student Right-to-Know Act. Please note: the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2014-15. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Caution should be exercised when using NCAA Division III student-athlete data. Federal regulations calculate graduation rates for student-athletes who receive athletics aid, but only a very small number of Division III member institutions grant athletics aid (i.e., institutions that sponsor a sport at the NCAA Division I level and institutions that are moving from NCAA Division II or National Association of Intercollegiate Athletics to Division III). Since it is only those student-athletes receiving athletics aid who appear in this report in accordance with federal law, the majority of Division III student-athletes are not reflected in these data.

The report gives graduation information about students and student-athletes entering as freshmen in fall 2014. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country and women's other sports. For each of those sports categories, it includes information in six self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, nonresident alien, two

or more races, White or non-Hispanic and unknown (not included in one of the other eight groups or not available) and the total (all nine groups combined).

Two different measures of graduation rates are presented in this report: (1) freshman-cohort rate; and (2) Graduation Success Rate (GSR). The freshman-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear, as well as student-athletes who transferred into an institution and received athletics aid. Both the freshman-cohort rate and the GSR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2014-15) and four-class (i.e., 2011-12 through 2014-15) Federal Graduation Rate for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data for the last four classes (i.e., 2011-12 through 2014-15) of student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2014-15 and the four-class average, which includes those who entered as freshmen in 2011-12, 2012-13, 2013-14 and 2014-15. The same rates are provided for women. The total for 2014-15 is the rate for men and women combined, and the four-class average is for all students who entered in 2011-12, 2012-13, 2013-14 and 2014-15.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2020 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2020-21 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories.

This section provides the enrollment data as identified in 2-b for each of the eight sports categories.