

**Wartburg College
Administrator and 1st-year Teacher Survey Data**

	2019-20	2020-21
Design and implement developmentally appropriate learning experiences for all learners	2.93	3.14
	3.11	3.47
Ensure an inclusive learning environment for all learners	3.00	3.36
	3.08	3.65
Develop and maintain a positive learning environment that engages all learners	2.80	3.21
	3.38	3.59
Demonstrate understanding of the content area by using central concepts, tools of inquiry, and structures of your discipline	3.06	3.07
	3.46	3.41
Make his/her discipline accessible and meaningful for learners	3.00	3.00
	3.11	3.59
Integrate cross-disciplinary skills (e.g., critical thinking, problem solving, creativity, communication) to help learners use content	2.86	2.93
	3.19	3.59
Develop and use multiple methods of assessment	2.93	3.07
	3.08	3.35
Plan for instruction aligned to content standards	2.73	3.07
	3.23	3.50
Use a variety of instructional strategies appropriately	2.73	2.86
	3.30	3.69
Differentiate instruction for all learners	2.60	3.00
	3.08	3.44
Differentiate for students with disabilities	2.60	3.14
	2.92	3.63
Differentiate for English language learners	2.78	2.83
	2.46	2.81
Use technology in the classroom appropriately to support instruction	2.86	3.21
	3.38	3.75
Engage in ongoing professional learning to provide all learners with engaging learning experiences	3.26	3.50
	3.46	3.63
Evaluate outcomes of teaching using a variety of data (e.g., systematic observation, information about learners, research) to adapt planning and practice	2.86	2.79
	3.11	3.13
Reflect on teaching practice to improve instruction	2.93	3.21
	3.65	3.69
	3.33	3.36

Work collaboratively with colleagues to meet the needs of all learners	3.61	3.81
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2019-20

15 (40 sent – 37%) Administrator Responses – emboldened responses above

26 (40 sent by Un. of Iowa in-state; 4 sent to out-of-state: 59% response) 1st Year Teachers
See University of Iowa data for additional survey responses on MTSS and COVID-19 perceptions

2020-21

14 (39 sent – 36%) Administrator Responses – emboldened responses above

16 (39 sent by University of Iowa in-state: 41% response) 1st Year Teachers
See University of Iowa data for additional survey responses on MTSS and COVID-19 perceptions

Survey responses include

Very well

Well

Somewhat well

Not very well

The response options were converted into numeric value:

Very well (4)

Well (3)

Somewhat well (2)

Not very well (1)