

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B) Wartburg  
College BACCALAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF  
STUDENT LEARNING OUTCOMES  
AY 2022-23**

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

**Summary of the Program’s Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: Field Practicum Placement Assessment Instrument</b> Competencies 1,2,5,6,7,8,9	
Dimension(s) assessed:	Skill
When/where students are assessed:	Winter 2022 semester, Spring 2022; SW 401 Supervised Field Instruction
Who assessed student competence:	Faculty field instructor assesses outcome in collaboration with the field supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 (of 4) Meets Expectations (Skills are used consistently )
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	93%
<b>Assessment Measure #2: Written Analysis of an Ethical Dilemma (Competency 1)</b>	
Dimension(s) assessed:	cognitive/affective process
When/where students are assessed:	Winter 2022, SW 400 Senior Seminar
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must achieve a minimum 3 (“Satisfactory”) of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	100%

<b>Assessment Measure #3: Diversity &amp; Cross-Cultural Paper (Competency 2)</b>	
Dimension(s) assessed:	<b>value, knowledge, cognitive/affective process</b>
When/where students are assessed:	Fall 2021, SW 302 Diversity and Interventions,
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must achieve a minimum 3 ("Satisfactory") of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
<b>Assessment Measure #4: Legislative Day Preparation (Competency 3)</b>	
Dimension(s) assessed:	<b>Skill</b>
When/where students are assessed:	Winter 2022, SW 300 Social Welfare Policy
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must achieve a minimum 3 ("Satisfactory") of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	100%
<b>Assessment Measure #5: Legislative Day Lobbying Contacts (Competency 3)</b>	
	<b>Skill</b>
When/where students are assessed:	Winter 2022/ SW300 Policy
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must achieve a minimum 3 ("Satisfactory") of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	88%
<b>Assessment Measure # 6: Policy Analysis (Competency 3, 5 )</b>	
Dimension(s) assessed:	knowledge, value, cognitive/affective process
When/where students are assessed:	Winter 2022, SW 300 Social Welfare Policy
Who assessed student competence:	Faculty Instructor

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must achieve a minimum 3 ("Satisfactory") of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
<b>Assessment Measure #7 : Program Evaluation Community Research Project Presentation (Competency 4)</b>	
Dimension(s) assessed:	(skill, cognitive/affective process)
When/where students are assessed:	Fall 2020, SW 321 Social Work Research
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must achieve a minimum 3 ("Satisfactory") of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	100%
<b>Assessment Measure #8 : Program Evaluation Community Research Project (Competency 4)</b>	
Dimension(s) assessed:	(skill, cognitive/affective process)
When/where students are assessed:	Fall 2020, SW 321 Social Work Research
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must achieve a minimum 3 ("Satisfactory") of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	69%
<b>Assessment Measure #9: Agency Research Project: (Competency 4, 9)</b>	
Dimension(s) assessed:	(knowledge, skill, cognitive/affective process)
When/where students are assessed:	Winter 2022/ SW402 Supervised Field Instruction
Who assessed student competence:	Faculty field instructor assesses outcome in collaboration with the field supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must achieve a minimum 3 ("Satisfactory") of 4

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	97%
<b>Assessment Measure #10: Taped Final Interview (knowledge, skill) : (Competency 6)</b>	
Dimension(s) assessed:	<b>(knowledge, skill)</b>
When/where students are assessed:	Winter 2022/ SW301 Practice I
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must achieve a minimum 3 ("Satisfactory") of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	100%
<b>Assessment Measure #11 : Mock Grant Proposal Needs Justification (Competency 7 )</b>	
Dimension(s) assessed:	(skill, knowledge, cognitive/affective process)
When/where students are assessed:	Fall 2021/ SW303 Practice III
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must achieve a minimum 3 ("Satisfactory") of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	100%
<b>Assessment Measure #12 : Oral Case Presentation (Competency 8 )</b>	
Dimension(s) assessed:	(skill, cognitive/affective process)
When/where students are assessed:	Winter 2022/ SW400 Field Seminar
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must achieve a minimum 3 ("Satisfactory") of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

**WARTBURG COLLEGE BACCALAUREATE SOCIAL WORK  
PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES,  
AY2022-23 DATA LAST COMPLETED ON MAY 13, 2023**

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of all assessment measures (n=7 students)	Program Option #1 (Wartburg College, Waverly, IA)	Program Option #2 (identify campus/delivery method)	Aggregate of All Program Options
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	Measure 1: 100% +Measure 2: 100%		
Competency 2: Engage Diversity and Difference in Practice	80%	80%	Measure 1: 85% +Measure 2: 75%		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	88%	Measure 1: 100%, 88% = 94% +Measure 2: 75%		
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80%	92%	Measure 1: 69%, 100% = 84% +Measure 2: 100%		
Competency 5: Engage in Policy Practice	80%	94%	Measure 1: 100% +Measure 2: 88%		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	94%	Measure 1: 88% +Measure 2: 100%		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	94%	Measure 1: 88% +Measure 2: 100%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	93%	Measure 1: 100% +Measure 2: 85%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	94%	Measure 1: 88% +Measure 2: 100%		
Any Additional Competency(ies) Developed by the Program	NA	NA			